

# 3

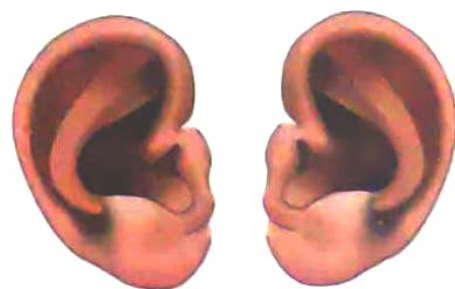
## My Sense Organs

**Budding Values:** Understanding, Appreciation

We have five sense organs—Eyes, Ears, Nose, Tongue and Skin.



My eyes help me to see.



My ears help me to hear.



My nose helps me to smell.



My tongue helps me to taste.



My skin helps me to feel.

**Teacher** | Explain how the skin of fingers and other parts of the body feel hot, cold, rough and smooth things.

I can see with my eyes.



Rocket



Moon



Ball



Book



Leaf



Bird



Car

I can also see Smart board.



I can hear with my ears.



Radio



Horn



Stethoscope



Broken glass



Piano



Loudspeaker



Crackers

I can also hear the bell

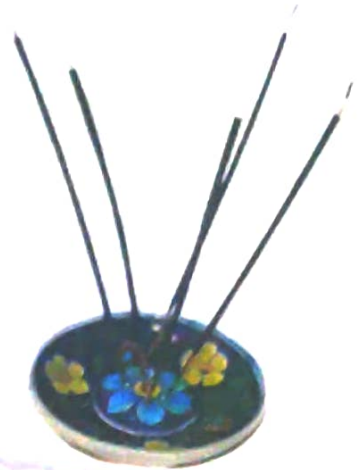
I can smell with my nose.



Talcum powder



Perfume



Incense stick



Samosa



Garbage



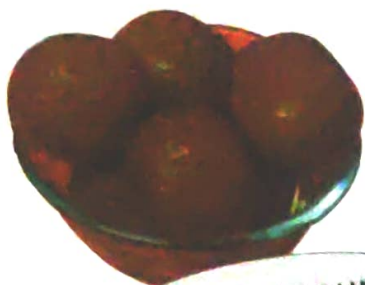
Rose

I can also smell lemon.

**Teacher** | Organise an experiment of smelling different things in the class. Children can bring small items having strong smell like garlic, toffee, onion etc.



I can taste with my tongue.



Gulab Jamun



Idli



Bitter gourd



Milk



Dal



Lemon



Ice cream

I can taste sugar.

**Teacher** | Organise tasting activity to name different tastes—sweet, sour, bitter, salty, etc.

I can feel with my skin.



Knife



Fork



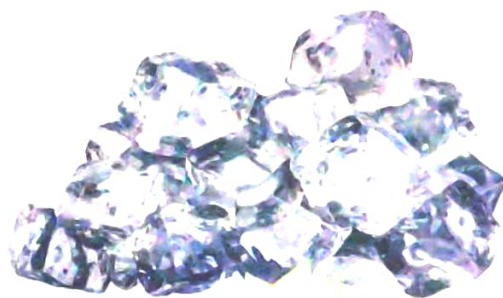
Pin



Wood



Tea



Ice



Rock

I can feel soft toy.

## ● Take care of your sense organs :

### 1. Nose care

- (a) I use a handkerchief to clean my nose.
- (b) I never clean my nose with my finger.
- (c) I never put any object in my nose.



### 2. Eye care

- (a) I never rub my eyes with dirty hands.
- (b) I read in proper light.
- (c) I never sit close to the Tv.



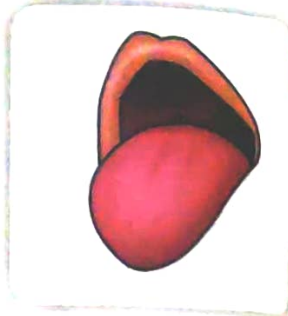
### 3. Ear care

- (a) I keep away from very loud noise.
- (b) I never put any object in my ear.
- (c) I listen to music and not noise.



### 4. Tongue care

- (a) I clean my tongue everyday.
- (b) I do not eat hot food.



### 5. Skin care

- (a) I take bath everyday.
- (b) I use sap to clean my skin.
- (c) I use cream to keep my skin so fat.



## Smell game.

Collect a few things that have strong smell. Blindfold your friend and give him/her these things one by one to smell. Let your friend name each item.



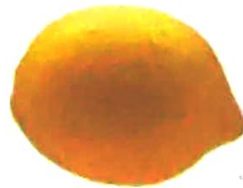
Onion



Orange



Tea



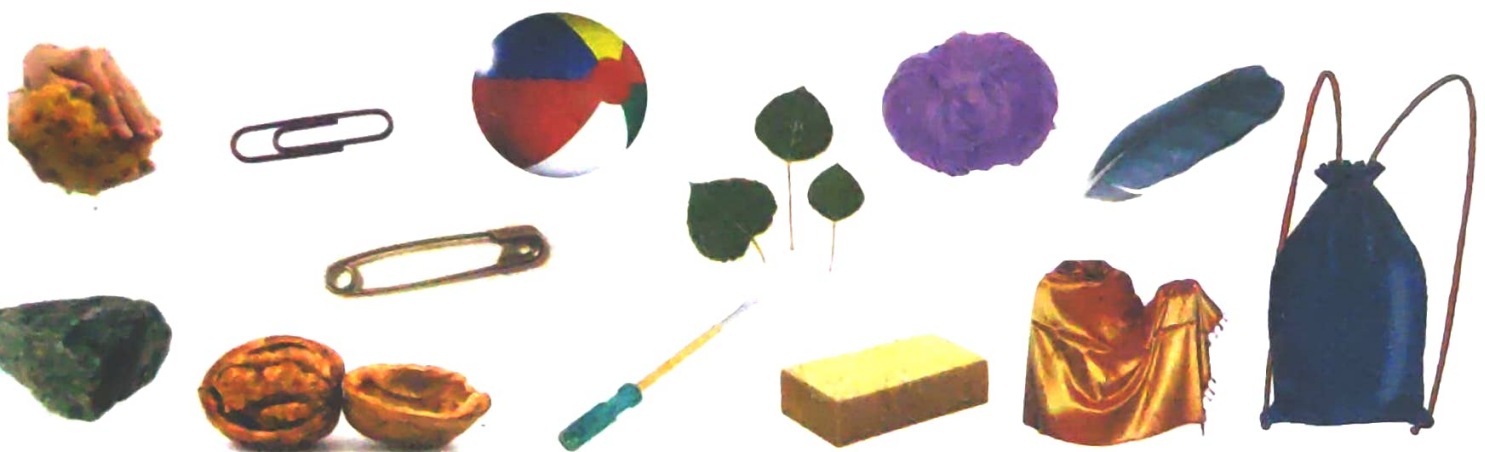
Lemon



Coconut oil

## Touch game

Collect items like a piece of wood, a ball of wool, a stone, some clay, a feather, a silk cloth, a safety pin, a paper clip, a ball, a few leaves, a screw driver, a walnut, a sponge, etc. Put them in a cloth bag.



Let your friend touch each item and tell if it is ...

1. soft/hard
2. rough/smooth
3. dry/wet
4. sharp/blunt

## Hearing game

Let your friend stand behind a door and make different sounds like sharpening of a pencil, dropping of nails, tearing paper, running tap, blowing horn, sounds of birds and animals, different sounds on road, etc. The other children will recognise the sounds one by one.



1. Which sounds could he/she name?

Running tap, blowing horn

2. Can he/she tell which sounds were pleasant and which were unpleasant?

Pleasant sound - sounds of birds

Unpleasant sound - sounds on road

3. Can he/she tell which sounds were loud and which were soft?

Loud sound - blowing horn

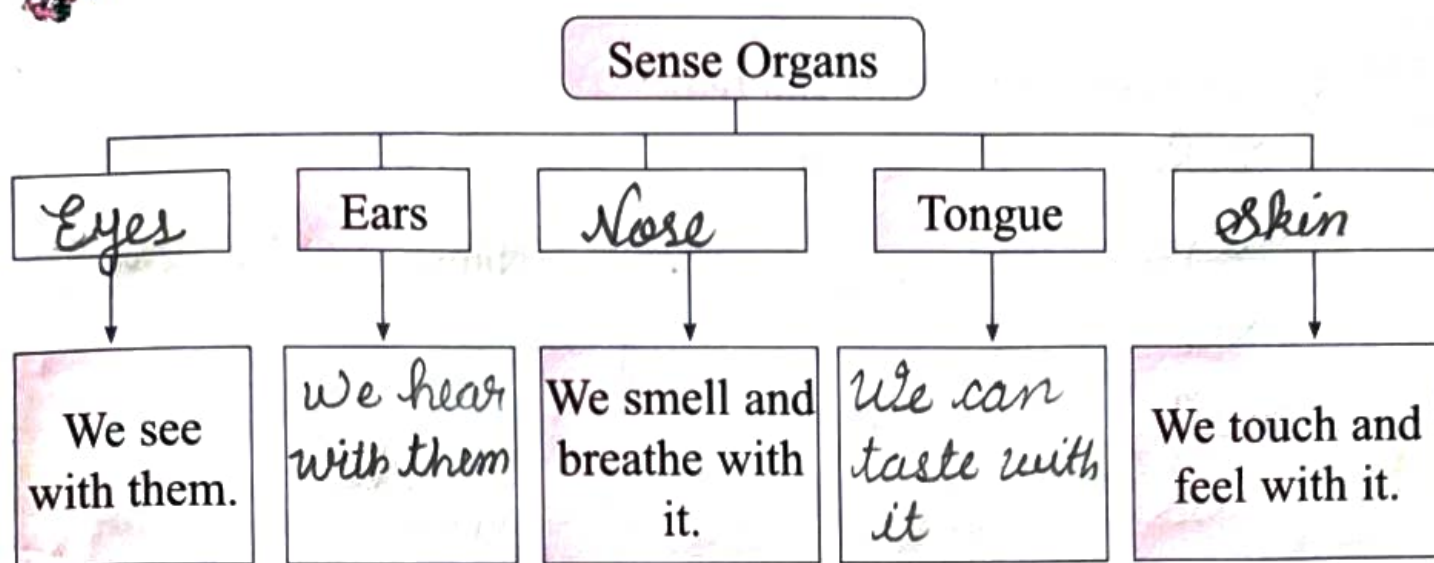
Soft sound - sharpening of a pencil

### 3. My Sense Organs

#### Framework-1



1. Complete the flow chart of sense organs.



2. Look at the given pictures and write the sense organs which perform the following functions in the boxes.

(a)



I eat my **yummy** ice cream.  
It has chocolate flavour.

Tongue

(b)



I buy a sweet **smelling** rose for my friend.

Nose

(9)

(c)



I enjoy **listening** bird's chirping in the morning.

Ears

(d)



I love my teddy bear.  
It is so **soft**.

skin



3. Identify and colour the fruit.



Name: Mango

Which sense organ will you use to taste it?

Tongue.



4. Fill the correct sense organs in the space provided.

(a) My eyes help me to see.

(b) My ears help me to hear.

(c) My nose helps me to smell.

(d) My tongue helps me to taste.

(e) My skin helps me to feel.



### 3. My Sense Organs

#### Framework-2



1. Draw pictures of the sense organs that help us to do the following actions...

**Touch**



**Smell**



**Hear**



**See**



**Taste**





2. I have five sense organs. These organs give me information about my surroundings.

Unscramble the jumbled words to find out the correct words and write the work done by these sense organs.



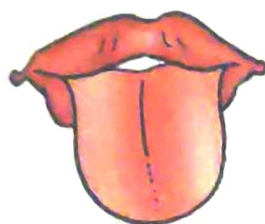
|   |   |   |
|---|---|---|
| R | E | A |
| E | A | R |

Work done : Hear



|   |   |   |   |
|---|---|---|---|
| K | S | N | I |
| S | K | I | N |

Work done : Feel



|   |   |   |   |   |   |
|---|---|---|---|---|---|
| T | N | O | G | E | U |
| T | O | N | G | U | E |

Work done : Taste



|   |   |   |
|---|---|---|
| E | E | Y |
| E | Y | E |

Work done : See



|   |   |   |   |
|---|---|---|---|
| E | S | N | O |
| N | O | S | E |

Work done : Smell



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## Ch 3. My Sense Organs

Initiation : Show a flower and rings the bell. Identify the body parts used to smell the flower and hear the bell.

### I New words

1. Clean

6. Taste

2. Tongue

7. Skin

3. Organs

8. Feel

4. Smell

9. Hear

5. Sense

10. Touch



## \* Learning Outcome :-

Identify the five sense organs and their functions

## II Match the following

- |           |                 |
|-----------|-----------------|
| 1. Ears   | a. To see (3)   |
| 2. Nose   | b. To taste (4) |
| 3. Eyes   | c. To touch (5) |
| 4. Tongue | d. To hear (1)  |
| 5. Skin   | e. To smell (2) |

III Activity : Smell and touch game. [IB pg 27]



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## Revision - Ch 3

I give one word answer.

1. A colourful rainbow is seen with the \_\_\_\_\_.
2. Sweet ice cream is tasted with the \_\_\_\_\_.
3. A soft teddy is felt with the \_\_\_\_\_.



II. Answer the following.

4. Neha tastes an orange and sees its bright colour.

Name the two sense organs

Neha uses.

### Answer key

I 1. eyes

2. tongue

3. skin

II 4. Neha uses her tongue to taste

and eyes to see.

3. 1. 1. 1.